Prifysgol **Wrecsam**
Wrexham University

PROGRAMME SPECIFICATION

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UG Programme Directory
PG Programme Directory

Award titles
Programme Title(s)
BSc (Anrh) Cyfrifiadureg
BSc (Hons) Computer Science (with Foundation Year)

BSc (Anrh) Seiberddiogelwch (gyda blwyddyn sylfaen)
BSc (Hons) Cyber Security (with Foundation Year)

BSc (Anrh) Peirianneg Meddalwedd (gyda blwyddyn sylfaen)
BSc (Hons) Software Engineering (with Foundation Year)

BSc (Anrh) Dylunio Gemau Cyfrifiadurol a Menter (gyda blwyddyn sylfaen)
BSc (Hons) Computer Game Design & Enterprise (with Foundation Year)

BSc (Anrh) Datblygu Gemau Cyfrifiadurol (gyda blwyddyn sylfaen)
BSc (Hons) Computer Game Development (with Foundation Year)

BA (Anrh) Celfyddyd Gemau (gyda blwyddyn sylfaen)
BA(Hons) Game Art (with Foundation Year)

BA (Anrh) Cynhyrchu Cyfryngol
BA(Hons) Media Production (with Foundation Year)

BEng (Anrh) Peirianneg Awyrennol (gyda Blwyddyn Sylfaen)
BEng (Hons) Aeronautical and Mechanical Engineering (with Foundation Year)

BEng (Anrh) Peirianneg Fodurol (gyda blwyddyn sylfaen)
BEng (Hons) Automotive Engineering (with Foundation Year)

BEng (Anrh) Peirianneg Drydanol ac Electronig (gyda blwyddyn sylfaen)
BEng (Hons) Electrical and Electronic Engineering (with Foundation Year)

BEng (Anrh) Ynni Adnewyddadwy a Pheirianneg Gynaliadwy (gyda blwyddyn sylfaen)
BEng (Hons) Renewable & Sustainable Engineering (with Foundation Year)

BSc (Anrh) Technoleg Dylunio Pensaernïol (gyda blwyddyn sylfaen)
BSc (Hons) Architectural Design Technology (with Foundation Year)

BSc (Anrh) Rheoli Adeiladu (gyda blwyddyn sylfaen)
BSc (Hons) Construction Management (with Foundation Year)

BSc (Anrh) Mesur Meintiau (gyda blwyddyn sylfaen)
BSc (Hons) Quantity Surveying (with Foundation Year)

BSc (Anrh) Arolwg Adeiladu (gyda blwyddyn sylfaen)
BSc (Hons) Building Surveying (with Foundation Year)

BA (Anrh) Animeiddio (gyda Blwyddyn Sylfaen)
BA (Hons) Animation (with Foundation Year)

BA (Anrh) Celfyddyd Gymhwysol (gyda blwyddyn sylfaen)
BA (Hons) Applied Ar (with Foundation Year)

BA (Anrh) Llyfrau Comics (gyda blwyddyn Sylfaen)
BA (Hons) Comics (with Foundation Year)

BA (Anrh) Celfyddyd Gain (gyda blwyddyn sylfaen)
BA (Hons) Fine Art (with Foundation Year)

BA (Anrh) Dylunio Graffeg (gyda blwyddyn sylfaen)
BA (Hons) Graphic Design (with Foundation Year)

BA (Anrh) Darlunio (gyda blwyddyn sylfaen)
BA (Hons) Illustration (with Foundation Year)

BA (Anrh) Ffotograffiaeth (gyda blwyddyn sylfaen)
BA (Hons) Photography (with Foundation Year)

Internal Programme Title(s) (if different to the title on the certificate)
STEM Foundation Year
Art & Design Foundation Year

Programme to be included in Graduation Ceremonies
No

Delivery period
September 2024 – September 2028

Intake points
September

Regulatory details

Regulatory details
Awarding body
Wrexham University
Programme delivered by
Wrexham University
Location of delivery
Plas Coch Campus (STEM FY)
Regent Street Campus (Art & Design FY)
Faculty/Department
Faculty of Arts Computing and Engineering
Art & Design (A&D FY)
Computing (STEM FY)
Exit awards available

Regulatory details
The Foundation Year is studied as the first year of an extended degree programme. Student will not receive any separate award for the completion of the Foundation Year.
Professional, Statutory or Regulatory Body (PSRB) accreditation
The Professional bodies linked to the programmes do not currently accredit the foundation year element of our provision, however as a courtesy we have informed them of the developments. **This information is correct at the time of validation, please refer to the PSRB register for current accreditation status.**
Please add details of any conditions that may affect accreditation (e.g. is it dependent on choices made by a student?) *e.g. completion of placement.*
N/A
HECoS codes
Please refer to the corresponding subject programme specification
UCAS code
I345 BSc (Hons) Computer Science (with Foundation Year) H098 BSc (Hons) Cyber Security (with Foundation Year) SFFY BSc (Hons) Software Engineering (with Foundation Year) GEFY BSc (Hons) Computer Game Design & Enterprise (with Foundation Year) I620 BSc (Hons) Computer Game Development (with Foundation Year) 305G BA(Hons) Game Art (with Foundation Year) MPFY BA(Hons) Media Production (with Foundation Year) G53 BEng (Hons) Aeronautical and Mechanical Engineering (with Foundation Year) H331 BEng (Hons) Automotive Engineering (with Foundation Year) H603 BEng (Hons) Electrical and Electronic Engineering (with Foundation Year) HH3P BEng (Hons) Renewable & Sustainable Engineering (with Foundation Year) BSc (Hons) Architectural Design Technology (with Foundation Year) BSc (Hons) Construction Management (with Foundation Year) BSc (Hons) Quantity Surveying (with Foundation Year) BSc (Hons) Building Surveying (with Foundation Year) BA (Hons) Animation (with Foundation Year) W202 BA (Hons) Applied Art (with Foundation Year) G53 BA (Hons) Comics (with Foundation Year) W100 BA (Hons) Fine Art (with Foundation Year) W290 BA (Hons) Graphic Design (with Foundation Year) ILFY BA (Hons) Illustration (with Foundation Year) W600 BA (Hons) Photography (with Foundation Year)
Relevant External Reference Points
QAA UK Quality Code 2023 QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ) (Qualifications Frameworks) Credit and Quality Framework for Wales (CQFW) QAA Subject Benchmarking statements: Engineering 2023 Computing 2022 Communication, Media, Film and Cultural Studies 2024 Art & Design 2020
List the programmes that offer the Foundation Year route
BSc (Hons) Computer Science BSc (Hons) Cyber Security BSc (Hons) Software Engineering BSc (Hons) Computer Game Design & Enterprise BSc (Hons) Computer Game Development BA(Hons) Game Art BA(Hons) Media Production

Regulatory details
BEng (Hons) Aeronautical Engineering BEng (Hons) Automotive Engineering BEng (Hons) Electrical and Electronic Engineering BEng (Hons) Mechanical Engineering BEng (Hons) Renewable & Sustainable Engineering BSc (Hons) Architectural Design Technology BSc (Hons) Construction Management BSc (Hons) Quantity Surveying (with Foundation Year) BSc (Hons) Building Surveying (with Foundation Year) BA (Hons) Animation BA (Hons) Applied Art BA (Hons) Comics BA (Hons) Fine Art BA (Hons) Graphic Design BA (Hons) Illustration BA (Hons) Photography
Mode of study
Full time
Normal length of study for each mode of study
FULL TIME, 1 year level 3 foundation year
Language of study
English and Welsh
Transitional arrangements for re-validated provision if applicable
N/A
Repeat year students
Students who are required to repeat the year with 60 plus credits will be advised to transfer to the new FY programme. Programme aims are broad and can be matched to the current FY provision. Due to the changes, it would not be possible to also teach the old programme alongside the new FY provision so students trailing 80 credits or more, will meet with the FY programme leaders and their Personal Tutor, to discuss which module they will need to undertake from the new FY programme. Students with 20 credits outstanding will automatically be allowed to trail these credits into level 4 and can receive tutorial support from the module leader for their trailing module. Students with 40 credits, will need to repeat the year and can also be supported with individual Tutorial support to complete the outstanding modules.
The following University Award Regulations apply to this programme (*highlight the appropriate ones and delete the others)*
General Regulations and Definitions Regulations for Bachelor Degrees, Diplomas, Certificates and Foundation Degrees Language Admissions Policy

OFFICE USE ONLY	
Date of validation event:	24th June 2024
Date of approval:	*4th September 2024*
Approved Validation Period:	*September 2024 – September 2028*
Transitional arrangements approved (if revalidation)	*N/A*
Date and type of revision:	*Enter the date of any subsequent revisions (Detail the type of revision made and the implementation date)*

Criteria for admission to the programme

Standard entry criteria

Entry requirements are in accordance with the University's admissions policy, please click on the following link for more information. Admissions policies

The University's general entry requirements are;

Qualification	Entry requirements
Foundation Year	48-72 Tariff points

These figures are intended as a general guide. Each application is considered individually.

International entry qualifications are outlined on the UK National Information Centre for global qualifications and skills (UK ENIC) as equivalent to the relevant UK entry qualification.

In addition to the academic entry requirements, all applicants whose first language is not English or Welsh must demonstrate English language proficiency.

European students are able to provide this evidence in a number of ways (please see academic-entry-requirements for details), including IELTS.

International students are required to provide an English Language Certificate which meets the requirements of the University *(please see English-language-requirements for details).*

Non Standard entry criteria
Entry to four-year degree programmes with integrated Foundation Year is aimed at a range of applicants who do not currently meet the criteria for entry to Wrexham University programmes in terms of traditional and/or formal qualification. Admission to these programmes at Foundation Year will therefore be determined on the basis of a policy of flexible entry, supported by initial interview, to all who can demonstrate that they can benefit from, and will successfully complete, the Foundation Year and progress to study on the named full honours degree programme.

There will be a programme of pre-entry activities such as open day talks and 'preparing for university' sessions for potential applicants which will focus on readiness to study, the realities of studying at university and time management for success at university. These will be designed to allow applicants to understand the rigors of a Higher Education course, the practicalities of managing time around full-time study and will promote an early sense of belonging to the university. These pre-entry activities are designed to complement the Faculty retention strategy.

Entry to the programme will be conditional on interview and review of applications to confirm that students has the potential to succeed. The principal criteria for entry will be based on the academic judgement of the admissions tutor and members of the programme team in the relevant subject area that the applicant will be able to satisfactorily complete the programme. All applicants must be able to demonstrate a minimum level of competence in English/Welsh Language and in Mathematics/Science, with a pass at Grade C or above in GCSE or an equivalent qualification, such as The Confident Learner. All applicants must attend the Transition Day offered by Wrexham University as a condition of offer.

Record of Prior (Experiential) learning

Applicants may enter the programme at various levels with Recognition of Prior Learning (RPL) or Recognition of Prior Experiential learning (RPEL) in accordance with the University General Regulations.

DBS Requirements

N/A

Suitability for Practice Procedure

N/A.

Aims of the programme

Degree programmes with integrated Foundation Year options aim to provide supportive access into undergraduate programmes. The Foundation Year is designed to support a wide range of students from different backgrounds and with non-standard academic qualifications to enter HE. The year provides a vehicle for students who have not achieved the level of entry qualifications / UCAS points required to study the traditional 3-year undergraduate degree model.

- to provide a common core of academic and employability skills sufficient to prepare students for subsequent study and academic success at undergraduate level
- to provide students with core underpinning knowledge, skills and understanding in key areas of contemporary issues.
- to provide underpinning subject-related skills and knowledge in key areas required for undergraduate study in specified subject disciplines, including Numeracy, Computing and Communication as and where appropriate.
- to provide generic skills and academic knowledge to support student confidence and discipline as appropriate for HE study.
- to provide appropriate grounding, in terms of knowledge and skills, to support progression into degree level study in the specialist subject area of the intended degree award.

Distinctive features of the programme

This programme offers two FY strands – a STEM strand covering Cyber & Computing, Engineering and Games & Media and also an Art & Design strand that builds on the historical pre HE requirements for a level 3 foundation qualification.
The Integrated Foundation Year is designed with a generic structure to the modules with a mix of core and optional modules. There is a focus on the preparation for study at level 4, 5 and 6, developing study skills and the core introductory elements of STEM or Art and Design. Students are also introduced to developing their career plans from the start of the foundation year as well as collaborative working which underpins much of today's professional life.

The more generic nature of the offering, along with optional modules, will give the student a greater degree of flexibility in moving course rather than leaving university completely if they find in this initial phase that the degree they thought they wished to pursue is not in fact 'for them' but that their interests lie more elsewhere. Students will also be part of their chosen degree pathway and have the opportunity to garner an identity within that programme – personal tutoring will be undertaken by programme teams, and it is envisaged that the level 3 students be included in any 'whole programme' activities undertaken within programme areas.

Credit Accumulation and exit awards

There are no exit awards for the foundation year, students exiting at this point will be awarded higher education credits only

Programme Structure Diagram, including delivery schedule

Table for the anticipated path students will likely follow with the optional modules

Subject Area	Cyber & Computing	Engineering	Games	Media	Art & Design
Sem 1	FY312 Study Skills for Success (all students)				
	FY306 A day in the Life (All STEM students)				ARD317 Arts Engagement
	COM397 Maths and Computing for Problem Solving		GME301 Games Studies	CMT313 Media Studio Essentials	ARD318 Visual Language
Sem 2	COM307 Computer Hardware and Software	ENG397 Engineering Principles	GME302 Game Design fundamentals	CMT314 Media Production: Screen	ARD319 Creative Reasoning
	COM398 Foundations of Cyber Security	ENG398 Engineering Practice	GME303 Game Design Project	CMT315 Media Production: Sound and Music	ARD320 Arts in Context
	FY313 Collaborative Practice (All STEM students)				ARD310 Progression Project
	*FY310 Welsh: For First Time Learners (additional option for all)				

This is anticipated to be an additional 20 credit over shoot rather than a replacement for a subject specific module

Full-time delivery STEM strand

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2)
Level 3	FY312	Study Skills for Success	20	Core	1
Level 3	FY306	A Day in the Life	20	Core	1
Level 3	COM397	Maths and Computing for Problem Solving	20	Optional	1
Level 3	GME301	Games Studies	20	Optional	1
Level 3	CMT313	Media Studio Essentials	20	Optional	1
Level 3	COM307	Computer Hardware and Software	20	Optional	2
Level 3	COM398	Foundations of Cyber Security	20	Optional	2
Level 3	GME302	Game Design Fundamentals	20	Optional	2
Level 3	GME303	Game Design Project	20	Optional	2
Level 3	CMT314	Media Production: Screen	20	Optional	2
Level 3	CMT315	Media Production: Sound and Music	20	Optional	2
Level 3	ENG397	Engineering Principles	20	Optional	2
Level 3	ENG398	Engineering Practice	20	Optional	2
Level 3	FY313	Collaborative Practice	20	Core	2
Level 3	FY310	*Welsh: For First Time Learners	20	Optional	2

*additional optional module as an overshoot rather than a replacement for a subject specific optional module.

Full-time delivery Art & Design Strand

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Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2)
Level 3	FY312	Study Skills for Success	20	Core	1
Level 3	ARD317	Arts Engagement	20	Core	1
Level 3	ARD318	Visual Language	20	Core	1
Level 3	ARD319	Creative Reasoning	20	Core	2
Level 3	ARD320	Arts in Context	20	Core	2
Level 3	ARD310	Progression Project	20	Core	2
Level 3	FY310	*Welsh: For First Time Learners	20	Optional	2

*additional optional module as an overshoot rather than a replacement for a subject specific optional module.

Intended learning outcomes of the programme

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Knowledge and Understanding

	Level 3
A1	Explain the fundamental concepts, principles, techniques and issues which underpin future study at Level 4
A2	Examine the way in which their subject area relates to wider societal concerns

Intellectual Skills

	Level 3
B1	Collect and organise and apply information
B2	Engage in Independent Learning
B3	Devise a plan to meet and reflect on personal and professional development needs

Subject Skills

	Level 3
C1	Identify the key fundamental skills of their subject discipline
C2	Explain aspects of interdisciplinary collaboration in the context of their subject area

Practical, Professional and Employability Skills

D1	Communicate ideas using oral, written and visual means of communication
D2	Engage in team work to achieve a set task
D3	Apply digital skills/capabilities in the context of their study
D4	Demonstrate Time Management Skills

Learning and teaching strategy

The learning and teaching strategy has been developed in line with WGU's Active Learning Framework (ALF), Strategy for Supporting Student Learning and Achievement (SSSLA), and with consideration of key employability skills and capabilities. It is flexible, engaging, dynamic, responsive and supportive, taking into account the diverse backgrounds of students and the demands of the wider professional landscape. Essentially, a 'blended' learning and teaching strategy will be employed whereby students will be required to attend face to face learning opportunities on campus, as well as to complete directed study activities provided virtually.

Face to Face Learning

Face to face learning will take the form of a range of engaging and interactive sessions, including lectures, seminars and workshops in both indoor and outdoor spaces. The sessions will deliver core module content and include individual and group work, drawing upon case studies and problem based learning. Wherever possible, face to face learning will be recorded for students to revisit via the Virtual Learning Environment (VLE).

Virtual Learning

Virtual learning will take place via a range of platforms including the VLE and Microsoft Teams. Asynchronous learning activities will include a range of 'bite sized' tasks including videos, recorded lectures, quizzes, discussion forums, workbooks, readings, galleries and virtual visits. Synchronous learning activities will involve discussions, case studies, reflections, problem-based learning and simulation, and will wherever appropriate be recorded for students to revisit via the VLE.

Tutorials

Tutorials will take place both face to face and virtually, on a one to one and group basis. Tutorials will take an active and empowering approach, with preparatory tasks and with students encouraged to ask questions, think critically, and take control of their learning.

Programme Structure

The more generic nature of the offering, along with optional modules, will give the student a greater degree of flexibility in moving course rather than leaving university completely if they find in this initial phase that the degree they thought they wished to pursue is not in fact 'for them' but that their interests lie more elsewhere. Students will also be part of their chosen degree pathway and have the opportunity to garner an identity within that programme – personal tutoring will be undertaken by programme teams, and it is envisaged that the level 3 students be included in any 'whole programme' activities undertaken within programme areas.

In semester one, all FACE students will study the module FY312 Study Skills for Success and all STEM FY students will also undertake FY306 A day in the Life. This development of personal and academic skills will be complemented by a subject specific module for the students chosen pathway.

Their knowledge and skills will be built on in semester 2 where students will undertake two more optional modules relevant to the needs of their preferred degree pathway and a 20-credit collaborative practice module introducing students to the wider opportunities of working across STEM subjects.

The optimal optional module choice will be made through discussion with the personal tutor, who will be from the pathway programme team.

The Wrexham University Skills Framework

At Wrexham University we aim to help students develop and enhance key employability skills and capabilities during their study. There are three key areas with different attributes, attitudes and skillsets and the aim is to help students have the opportunity to enhance and develop skills such as resilience, adaptability, confidence, team working, emotional intelligence and communication, creativity and acting ethically and sustainably. Programmes are designed to enable students to develop and enhance these skills via module content, module learning outcomes and assessment opportunities. Each module will help provide different opportunities for developing and enhancing these capabilities.

The programme has been designed using an Employability Level Descriptor in collaboration with the Careers and Employability team. The Employability Level Descriptor document is reviewed as part of validation and following approval will be published in the student programme handbook.

The Careers and Employability team are available to provide additional careers education activities for all programmes as well as individualised information, advice and guidance. Learners gain access to self-directed learning resources by logging into our careers portal. Here students can book professional careers guidance appointments and make employment and volunteering applications and learn to build and develop their CV and applications.

Work based/placement learning statement

No work-based learning or placements are offered within the integrated foundation year but the module A Day in the Life and Arts in Context both explore future career options and develop skills for employment. Students will experience WBL/Placements when they enter their degrees from level 4 and beyond

Welsh medium provision

The programmes will be delivered through the medium of English. Students are entitled to submit assessments in the medium of Welsh. Students who wish to study through the medium of Welsh can apply to become a member of Coleg Cymraeg Cenedlaethol, and explore the possibility of accessing additional funding opportunities for those who may wish to submit assessed work through the medium of Welsh. Additionally, work submitted either formatively or for summative assessment, can be submitted in Welsh, and a Welsh speaking tutor will be allocated when available.

The inclusion of the optional module 'FY310 'Welsh: For First Time Learners' offers additional opportunities for students to develop confidence in the usage of basic Welsh language at an access level with the hope that this can lead to students undertaking more formal Welsh language qualifications further on in their undergraduate study.

The community of learning focus will further afford Welsh speaking students the opportunity to discuss subject matter with peers through their preferred language.

Assessment strategy

As Level 3 provision, assessment strategies are designed to be supportive and to build confidence, whilst also ensuring that students engage with core material, develop the core and subject skills required for progression into and successful completion of undergraduate studies, and also reward and incentivise students.

Assessment tasks are varied to facilitate students to evidence their learning and include portfolio, presentations, practical and oral assessment which promote authentic assessment and encourage the deeper learning that is a key feature of higher education.
Formative assessment opportunities are embedded into each of the modules regularly and encourages students to reflect on their progress.

STEM Strand

Module code & title	Assessment type and weighting	Indicative submission date
FY312 Study Skills for Success	100% Portfolio	Wk 11, Sem 1 Wk 16, Sem 1 Wk 24, Sem 1
FY306 A Day in the Life	80% presentation 20% written assignment (reflective practice)	Wk 19, Sem 1 WK 24 Sem 1
COM397 Maths and Computing for Problem Solving	60% Portfolio 40% In-Class Test	Wk 20, Sem 1 Wk 24, Sem 1
GME301 Games Studies	100% Coursework	Wk 15, Sem 1 Wk 24, Sem 1
CMT313 Media Studio Essentials	50% Practical 50% Portfolio	Wk 15, Sem 1 Wk 24, Sem 1
COM307 Computer Hardware and Software	100% Portfolio	Wk 40, Sem 2
COM398 Foundations of Cyber Security	100% Portfolio	Wk 40, Sem 2
GME302 Game Design fundamentals	100% Portfolio	Wk 31, Sem 2 Wk 40, Sem 2
GME303 Game Design Project	100% Portfolio	Wk 35 Sem 2 Wk 40, Sem 2
CMT314 Media Production: Screen	100% Portfolio	Wk 31 Sem 2 Wk 40, Sem 2
CMT315 Media Production: Sound and Music	50% Portfolio 50% Written Assignment	Wk 35 Sem 2 Wk. 40, Sem 2
ENG397 Engineering Principles	100% Portfolio	Wk 31 Sem 2 Wk 40 Sem 2
ENG398 Engineering Practice	90% Coursework 10% Presentation	Wk 35 Sem 2 Wk 40 Sem 2
FY313 Collaborative Practice	100% Portfolio	Wk 31, Sem 2 Wk 40, Sem 2
FY310 Welsh: for first time learners	100% Oral Assessment	Wk 40, Sem 2

Art & Design Strand

Module code & title	Assessment type and weighting	Indicative submission date
FY312 Study Skills for Success	100% Portfolio	Wk 11, Sem 1 Wk 16, Sem 1 Wk 23, Sem 1
ARD317 Arts Engagement	100% coursework	Wk 14, Sem 1 Wk 24, Sem 1
ARD318 Visual Language	100% coursework	Wk 18, Sem 1 Wk 24, Sem 1
ARD319 Creative Reasoning	100% coursework	Wk 31 Sem 2 Wk 40 Sem 2
ARD320 Arts in Context	100% coursework	Wk 35 Sem 2 Wk 40 Sem 2
ARD310 Progression Project	100% coursework	Wk 31 Sem 2 Wk 40, sem 2
Welsh: for first time learners	100% Oral Assessment	Wk 40, sem 2

Assessment and award regulations

Derogations
None

Non Credit Bearing assessment
None

Borderline Classifications (Undergraduate programmes)
N/A to the Integrated Foundation Year but will apply to their respective degree when they move from level 4-6.

Accreditation

N/A

Quality Management

All provision is expected to comply with the University processes for quality assurance, the QAA Quality Code and any specific PSRB requirements to ensure the quality of the learning and teaching on the programme. The University uses the following mechanisms to help evaluate, enhance and review programmes delivery;

Student Evaluation of Module Questionnaire
Student Voice Forum
Individual student feedback
Student representatives
Continuous Programme Monitoring and Enhancement reports
Periodic review and re-validation process
External Examiner reports
PSRB requirements and accreditation activities
National Student Survey (NSS)

Support for Students

The University has a range of departments that offer support for students such as:
- Library & IT Resources
- Inclusion Services
- Careers Service
- Chaplaincy
- Counselling & Wellbeing
- Student Funding and Welfare
- Student Administration

Please access the University's website at www.wrexham.ac.uk to find out more about the Departments.

The Student Union offers support for students, please access their website at to find out more. https://www.wrexhamglyndwrsu.org.uk/

All students at Wrexham University are allocated a Personal Tutor from the pathway programme team, whose main responsibility is to act as the first point of contact for their personal students and to provide pastoral and academic support throughout their studies at the University.

Equality and Diversity

Wrexham University is committed to providing access to all students and promotes equal opportunities in compliance with the Equality Act 2010 legislation. This programme complies fully with the University's Equality and Diversity Policy, ensuring that everyone who has the potential to achieve in higher education is given the chance to do so. Please click on the following link for more information about equality and diversity .